

The CETNS DEIS Three-Year Plan for 2023-2026 is focused on several key areas of improvement, including Literacy, Numeracy, Attendance, Retention, Partnership with Parents and Others, and Educational Transitions. Here's a summary of the plan , with key targets and actions for each area:

Literacy

Targets	Actions
<p>- Decrease the percentage of students achieving a STen of 4 in 4th, 5th, and 6th Class in the Drumcondra Primary Reading Test by June 2025. - Decrease the percentage of students achieving a STen of 4 in the Drumcondra Primary Spelling Test by June 2025.</p> <p>- Decrease the percentage of students achieving a STen of 4 in the Triail Ghaeilge Dhroim Conrach do Scoileanna Rialta by June 2025. - Develop a whole school approach to increasing phonological and phonemic awareness by June 2024. - Increase opportunities for students to choose, read, and critically respond to texts in various genres and languages. - Ensure all students use a range of writing genres by June 2025. - Students with access to EAL support will achieve a standard of B1 post-EAL intervention by June 2025. - Promote the use of the Irish language throughout the school by June 2025.</p>	<p>- Implement a whole school approach to teaching phonics, spelling, and morphology. - Set up a whole school library by 2023-24. - Provide literacy support to students with STen of 3 or below in the Drumcondra Primary Reading Test. - Offer EAL support to eligible students. - Benchmark reading levels for students from Senior Infants to Second Class. - Use team teaching to deliver Literacy Lift-Off and Transactional Strategies Instruction. - Conduct screening and diagnostic testing in Senior Infants.</p>

Leadership/Wellbeing/CPD

Targets	Actions
<p>- Ensure staff receives CPD to support the plan's implementation. - Facilitate approaches to support pupil participation and voice in literacy targets.</p>	<p>- Provide regular CPD for staff to ensure a whole-school approach. - Foster pupil participation and voice.</p>

Monitoring

Targets	Actions
<p>- Formally and informally monitor progress throughout the three-year plan.</p>	<p>- Use formal methods such as samples of pupils' work, focus groups, and yearly reviews. - Use informal methods like staff meetings, SSE noticeboard, and school newsletter.</p>

Evaluation

Targets	Actions
<p>- Evaluate the progress at the end of Year 3 using baseline measurements and discussions with pupils and staff.</p>	<p>- Compare results with baseline targets and assess the impact of actions taken.</p>

Numeracy

Targets	Actions
<p>- Reduce the percentage of students with STen 4 or lower in numeracy. - Increase the percentage of pupils with STen 7/8 in numeracy. - Increase the percentage of pupils with STen 5 or higher in "Integrate, Reason, and Problem Solve (Process skills)." - Improve pupils' capacity to articulate and describe their thought processes in mathematics.</p>	<p>- Implement strategies to improve numeracy, such as problem-solving activities, appropriate level of challenge, maths vocabulary, team teaching, and maths in the environment. - Invest in resources that support hands-on learning in maths. - Focus on the value of rough work in maths. - Provide relevant CPD opportunities to staff.</p>

Attendance

Targets	Actions
<p>- Reduce full-day absences for Target Group A. - Reduce partial day absences for Target Group B. - Reduce unexplained absences on Aladdin Connect.</p>	<p>- Launch an awareness-raising campaign regarding attendance. - Track attendance regularly and analyse patterns. - Offer literacy support to students with low attendance. - Promote a positive school culture and playground experiences. - Refer chronic cases of non-attendance to TUSLA. - Foster a welcoming environment and encourage parental involvement. - Arrange specific CPD for staff in Incredible Years and Restorative Practice.</p>

Retention

Targets	Actions
<p>- Maintain a positive learning environment and school culture. - Provide support for the Parents' Association. - Encourage volunteering. - Improve communication between the school and parents. - Promote responsible digital citizenship. - Foster belonging for parents of children with additional needs.</p>	<p>- Organise events and assemblies that strengthen the school culture and involve parents. - Support parents in volunteering. - Improve communication methods. - Promote parental involvement and awareness of digital citizenship.</p>

Educational Transitions

Targets	Actions
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- Increase collaboration with the local secondary school. - Ensure smooth transitions from preschool to junior infants, 6th class to secondary schools, and yard to class.

- Develop a Google form for prospective junior infants' parents. - Support parents and provide information sessions. - Build links with the local secondary school, including visits and joint activities. - Provide support and training for a smooth transition from preschool to primary school. - Invest in professional development to support smooth transitions.

Monitoring and Evaluation

Progress in all areas will be monitored formally and informally throughout the three-year plan. Evaluation will be based on baseline measurements, discussions with pupils and staff, and comparison with baseline targets. Pupil attitudes and parental involvement will also be assessed.